



St. Peter's  
Church of England  
Primary School

2022-2023  
PE and Sport Premium  
Impact Report

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2024 to provide new, substantial primary school sport development. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium is that **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

- Key Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- Key Indicator 2:** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Key Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- Key Indicator 5:** Increased participation in competitive sport



# Long-Term Vision for Physical Education at St. Peter's

At St. Peter's CE Primary School, we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children's interests.

## Our PE Vision:

<p style="text-align: center;"><b>PE CURRICULUM</b></p> <ul style="list-style-type: none"> <li>• Timetable enables every class to have 2 hours of PE.</li> <li>• Timetable is flexible to enable teachers to teach longer lessons or block teach units.</li> <li>• Pupils develop fundamental skills that can be transferred across the different areas of PE.</li> <li>• All staff teach their own PE ensuring they use their expertise, gain confidence and develop their skills.</li> <li>• Children who cannot swim have the opportunity to attend swimming lessons as part of the curriculum.</li> </ul>	<p style="text-align: center;"><b>PUPIL OUTCOMES</b></p> <p><b>All Pupils will leave the school....</b></p> <ul style="list-style-type: none"> <li>• Having the fundamental skills in PE and being able to apply these to other situations.</li> <li>• Meeting the end of KS2 swimming expectations.</li> <li>• Having a lifelong passion for a sporting activity and know the benefits of wanting to continue with this.</li> <li>• Having had a chance to compete.</li> <li>• Having had a memorable experience linked to sport.</li> <li>• Having watched live sport.</li> <li>• Experiencing a range of sports and activities.</li> <li>• Having developed their leadership skills.</li> <li>• Being able to communicate with others.</li> <li>• Knowing what they need to do to lead a healthy lifestyle.</li> </ul>	<p style="text-align: center;"><b>LINKS TO WIDER COMMUNITY/ OSHL OPPORTUNITIES</b></p> <ul style="list-style-type: none"> <li>• All pupils have the opportunity to take part in an after school club.</li> <li>• Pupil voice is listened to as the clubs that are on offer to them.</li> <li>• Clubs cater for a range of ages/abilities and include non-competitive/alternative sports.</li> <li>• KS2 all experience an OAA residential.</li> <li>• Taster days are provided to enable pupils to experience alternative sports.</li> <li>• All pupils have the opportunity to experience live sport and watch sporting heroes.</li> <li>• There are links to a wide range of local clubs which provide an opportunity for pupils to participate in a range of sports.</li> </ul>
<p style="text-align: center;"><b>COMPETITION</b></p> <ul style="list-style-type: none"> <li>• All pupils take part in at least one intra competition per year.</li> <li>• All pupils have the opportunity to experience competition against their peers.</li> <li>• All pupils have the opportunity to take part in at least one inter-competition per year.</li> <li>• There are regular house competitions within school.</li> <li>• Termly competitions against the MAT schools.</li> </ul>	<p style="text-align: center;"><b>EARLY YEARS</b></p> <ul style="list-style-type: none"> <li>• Core skills and fundamental movement skills programme is in place.</li> <li>• Children are active for 3 hours a week in school.</li> <li>• Pupils are guided with how to develop their physical literacy at home.</li> <li>• Pupils are able to ride a balance bike.</li> </ul>	<p style="text-align: center;"><b>FACILITIES/EQUIPMENT</b></p> <ul style="list-style-type: none"> <li>• Outdoor permanent equipment for both key stages.</li> <li>• Permanent MUGA facility.</li> <li>• Equipment available that is age appropriate to enable a range a sports to be delivered.</li> <li>• Playground is marked with inspiring markings and pupils know how to use them.</li> <li>• An engaging, natural forest area that is accessible to all and enables pupils to be creative.</li> </ul>
<p><b>HEALTH OF PUPILS</b></p> <ul style="list-style-type: none"> <li>• All pupils/staff/parents are aware of the health recommendations and take responsibility for it.</li> <li>• Pupils experience 30 mins of exercise daily in school.</li> <li>• Pupils have the resources and knowledge to be active for 30 mins at home every day.</li> <li>• Pupils have positive self-esteem and good mental well-being.</li> </ul>		

2022/2023 Premium Received: £17,350 Total Spend: £17,494.38 (Overspend of £144.38 paid from main budget)

Area of Focus:	Key Indicator:		Amount spent:	Impact:	Sustainability:
<p><b>Curriculum</b></p> <p>To continue to further increase staff confidence and ability to teach high quality lessons and assess PE.</p> <p>To develop new assessment documents.</p>	1:	✓	<p>£2013 for staff CPD and supply costs</p> <p>£1387.73 on resources, equipment &amp; repairs</p>	<ul style="list-style-type: none"> <li>- Increase in pupils meeting age related expectations in PE</li> <li>- Increased enjoyment and engagement in PE lessons.</li> <li>- Further increase in staff confidence in planning, teaching and assessing PE lessons and having ideas for certain activity areas and challenging the more-able. This is impacting on and reflected through the confidence and ability of the pupils.</li> <li>- Staff have a clear vision of the end goal.</li> <li>- Staff understand the skills needed to be taught for each year group and know where this fits in the long term plan.</li> <li>- Pupils who are not meeting ARE are quickly identified and supported.</li> <li>- Staff have access to high quality PE resources, enabling lessons to be of high quality and a range of sports to be offered.</li> </ul>	<p>Staff increased knowledge for future years.</p> <p>Staff understand how to assess pupils and use this to inform planning.</p> <p>Pupils' will have a greater understanding of how to self-assess their own performances.</p> <p>Staff understand how to meet the needs of all pupils.</p> <p>Staff know the progression of skills.</p> <p>Interventions strategies are set up.</p>
	2:	✓			
	3:	✓			
	4:				
	5:				
<p>To increase the number of children meeting the end of KS2 expectations in swimming by providing additional swimming sessions for those who have not met it.</p>	1:		<p>£2845.67 for additional swimming &amp; transport</p>	<ul style="list-style-type: none"> <li>- Increased the % of KS2 pupils who meet the end of KS2 expectations.</li> <li>- Decreased the % of pupils who cannot swim.</li> <li>- Enabled the children who had missed swimming for the last two years (due to Covid) to attend.</li> </ul>	<p>% of those passing KS2 expectations increases therefore each year there are fewer KS2 who haven't passed.</p>
	2:	✓			
	3:	✓			
	4:				
	5:				
<p><b>Strategically leading PE</b></p> <p>To further support the PE co-ordinator in the strategic management of PE.</p> <p>To enable the PE coordinator to judge effectiveness and impact of sports funding spend and action plan.</p>	1:		<p>£140 for cluster meetings and PE conference</p> <p>£2173.16 subject leader allowance and supply costs</p>	<ul style="list-style-type: none"> <li>- Subject leader has completed thorough analysis of provision and challenged her own thoughts of the school vision &amp; effectiveness of funding.</li> <li>- Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</li> <li>- Subject leader has a clear vision and action plan to successfully lead the school forward and all stakeholders have contributed to this.</li> <li>- All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</li> <li>- Subject leader has attended CPD to keep up to date with the latest advice and guidance.</li> </ul>	<p>PE subject lead is competent to strategically continue to move school forward towards desired outcomes.</p> <p>Other key stakeholders understand and support the developments and change.</p> <p>PE is now embedded into whole school objectives/ vision and outcomes.</p>
	2:	✓			
	3:				
	4:				
	5:				
<p><b>Increased participation in competitive sports</b></p>	1:			<ul style="list-style-type: none"> <li>- The School was awarded the Gold School Games Mark for the 4<sup>th</sup> year.</li> </ul>	<p>Pupils will have had an opportunity to be competitive and represent the</p>

To increase the number of pupils who can access competitions.	2:		£150 to be affiliated with local sports competitions.	<ul style="list-style-type: none"> <li>- Children have taken part in a range of intra competitions and all took part in 'Sports day'.</li> <li>- There have been a range of MAT competitions set up and provided for all year groups.</li> <li>- The school has been a part of a range of local sports groups, including the School Games, to enable a wide range of competitions were on offer to all year groups.</li> <li>- Target groups have been identified and specific competitions provided for those groups.</li> <li>- The children had the opportunity to represent the school.</li> <li>- Pupils were provided with kit to ensure children show pride when representing our school.</li> <li>- There has been an increase in the number of competitions that we have been a part of and therefore, an increase in the number of pupils representing the school.</li> </ul>	<p>school, helping to aid a life-long love of sport.</p> <p>Through the range of activities and situations pupils have been exposed to there will be changed attitudes and enjoyment of pupils in physical activity will hopefully lead to a lifelong enjoyment and involvement in health related activities.</p>
	3:		£171.02 for competition sports kit		
	4:				
	5:	✓			
<p><b>Promotion of leading a healthy lifestyle – improving personal health &amp; well-being</b></p> <p>To develop the outside area and lunchtime provision to promote health and well-being.</p> <p>To continue to encourage pupils to lead a healthy, active lifestyle outside of curriculum time.</p> <p>To continue to encourage pupils to travel to school in a healthy way.</p> <p>To establish and embed forest schools into the school timetable.</p> <p>To continue to raise the profile of physical activity within the school and wider community.</p>	1:	✓	£3228.50 for additional after school & lunchtime clubs	<ul style="list-style-type: none"> <li>- Increased awareness of health recommendations and number of pupils meeting these.</li> <li>- Profile of PE in school has continued to be increased through regular information shared with parents on Dojo, newsletters and the school website.</li> <li>- Staff have access to a class phone, enabling them to photograph and share PE experiences with parents via Dojo.</li> <li>- Pupils are encouraged to be active outside of school through signposting to external clubs/agencies.</li> <li>- Pupils have had the opportunity to experience a range of different sports through enrichment days. This has given pupils the skills to continue these activities at breaktimes/lunchtimes and at home.</li> <li>- Pupils enjoy the outdoors and experience OAA opportunities which promote team-building and problem solving skills.</li> <li>- Staff have the knowledge and equipment to safely deliver forest schools.</li> <li>- Pupils have improved their health and well-being through the wide variety of activities on offer at lunchtimes, after-school clubs, forest school and during enrichment days.</li> <li>- Pupils have the skills to safely travel to school on their bike. Year 5 and 6 completed Bikeability</li> <li>- Pupils are encouraged to travel to school by walking, promoted through 'Walk to School' week.</li> <li>- Y4 pupils have attended a residential at Laches Wood.</li> <li>- Pupils have had the opportunity to be taught by specialist coaches from external clubs for Golf, Cricket and Hockey.</li> </ul>	<p>New additional activities and opportunities will continue to support healthy life styles. These activities will be continued in future years.</p> <p>Parent will be able to use these ideas in the future to support their children.</p> <p>Children will have experienced alternative sports that will help to create a life-long love of sport.</p> <p>Pupils have an outdoor area that enables them to be physically active and develop their personal well-being.</p> <p>Pupils have the lifelong skill of being able to ride a bike safely. Pupils understand the health benefits of travelling to school by walking, scootering or cycling.</p>
2:		£1463.20 Enrichment days			
3:		£2912.90 for Forest school & additional PE support			
4:	✓	£958.71 for camera phones to support the promotion of PE & Sport			
5:		£263 for cover & transport for residential			

## Swimming data for Y6 pupils at St. Peter's Primary School 2022/23

Meeting national curriculum requirements for swimming and water safety	Each child = 5.6%
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	84%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, we paid for additional lessons for Y5 pupils who had not yet met the KS2 expectations.