



St. Peter's CE Primary School
Year 4
Curriculum Learning Map

Year 4
Spring 1 2024

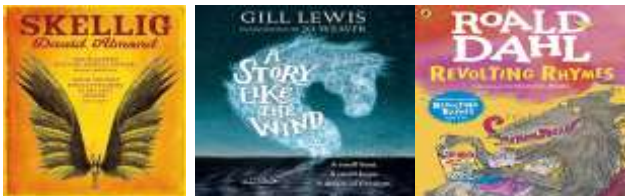
English

As **writers** we are learning to write to persuade. This means that we will be annotating persuasion texts to find out which persuasive devices are being used. We will practise having a go at using these devices including exaggeration, alliteration and writing facts and opinions. We will be working on then editing and improving our own writing.

In **spelling** we are learning words with that end in 'tion.'

In **grammar** we are solidifying our understanding of commas in a list, as well as apostrophes for possession and for omission.

As **readers**, we are reading ...



Through these texts we are focussing on developing our **retrieval and summarising** skills.

Maths

As **mathematicians** we are starting by learning about **Measurement: Length and Perimeter**. We will then go on to develop our understanding of **Fractions.**

We do this by ...

Step 1	Understand the whole
Step 2	Count beyond 1
Step 3	Partition a mixed number
Step 4	Number lines with mixed numbers
Step 5	Compare and order mixed numbers
Step 6	Understand improper fractions
Step 7	Convert mixed numbers to improper fractions
Step 8	Convert improper fractions to mixed numbers

In our **core skills** sessions we will be...

- Working on our 7, 9 and 12 times tables
- Recalling square numbers
- Halving and doubling numbers

Science

As **scientists** our topic this term will be states of matter. The key themes are:

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure the temperature at which this happens in degrees Celsius ($^{\circ}\text{C}$), building on their teaching in mathematics.
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Opening doors with learning, faith and care.



History

As **historians** we are learning about the Stone Age. Through our exploration of key historical enquiries, we will learn about the three periods of the Stone Age. We will learn how they survived including tools used and foods eaten.

We will develop our skills of investigating and interpreting the past by researching what artefacts were found at Skara Brae. We will then research what makes the Lascaux cave paintings a significant discovery.

Physical Education

As **sports people** we are learning to:

- Swim between 25 and 50 metres unaided.
- Use more than one stroke and coordinate breathing as appropriate for the stroke being used.
- Coordinate leg and arm movements.
- Understand how to perform safe self-rescue
- Swim at the surface and below the water

Personal, Social, Health and Economic

In **PSHE** we are learning about ... 'Happy and Healthy Me'

We will be discussing what keeps us healthy and what can make us unwell. We will also be having discussions about good and bad habits and the importance of keep ourselves happy and healthy.

Art

As **artists** we will:

- Begin to discuss 'sculpture' and the many forms of art that link to this.
- Compare and contrast sculptures and the materials that have been used.
- Use recycled materials to create a replica of a musical instrument.
- Explore how cardboard can be used to recreate the work of Sokari.
- Suggest improvements for own work created.

French

In **French**, children will learn about me, my home and my family.

Key learning includes:

- Name family members
- To use 'voici' for my
- Name different pets
- To spell words using the French alphabet
- To name rooms in a house

Religious Education

As **theologians** we are learning about the religion of Islam.

By the end of the unit pupils are expected to be able to:

- Give a clear simple account of the story of the Birmingham Qur'an, identifying what is important for Muslims about their holy book.
- Think, talk and ask questions about the idea of words that matter and sacred words.
- Identify and describe the importance for Muslims of the Birmingham Qur'an.
- Discuss and express some ideas of their own about why Muslims love their sacred text.
- Explain why the history of the Qur'an makes the Birmingham copy so significant for Muslims in Britain, using keywords such as 'belief', 'sacred' and 'revelation'.

Collective Worship

In our worship this half-term we are focussing on the values of Respect and Courage. We will be reflecting upon how we can treat each other as equals and celebrate differences in our school community



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