



St. Peter's CE Primary School

Year 3 Spring 1

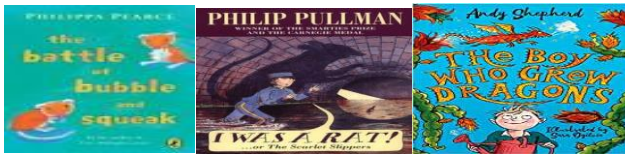
Curriculum Learning Map

English

As **writers** we are writing to persuade. We will examine techniques used by advertisers to convince us to buy their product. We will highlight and discuss reasons for using rhetorical questions and powerful adjectives. The children will then advertise a product to their peers and as a class, we will decide whether they've convinced us to go out and buy it. Later in the term, we will be writing to enthral through a series of linked diary entries using inverted commas to indicate speech and lots of descriptive writing.

In **spelling and grammar** we are learning to spell words with a variety of suffixes and prefixes.

As **readers**, we are reading ...

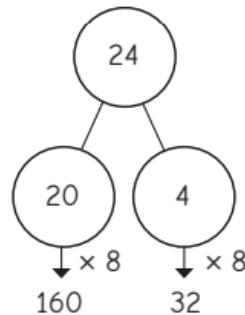


Through these texts we are focussing on developing **summarising and prediction** skills. Children will summarise main events in a chapter and make predictions about what the next chapter will be about.

Maths

As **mathematicians** we are learning to multiply two-digit numbers by one-digit numbers. In addition to this, we will divide two-digit numbers by one-digit numbers and learn to divide with a remainder.

We do our multiplication like this ...



$$160 + 32 = 192$$
$$24 \times 8 = 192$$

You can help by checking children are secure with their times tables by using TT rockstars as much as possible.

We will then move onto our next unit which is length and perimeter.

In our **fluency** sessions, we will be focussing on the 6 times table.

Science

As **scientists** we will:

- Understand that some forces need contact between two objects, but magnetic forces can act at a distance.
- Compare how things move on different surfaces.
- Describe magnets as having two poles and predict whether they will attract or repel each other.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to magnet and identify some magnetic materials.

Opening doors with learning, faith and care.



History

As **historians** we are learning about the Stone Age. Through our exploration of key historical enquiries, we will learn about the three periods of the Stone Age. We will learn how they survived including tools used and foods eaten.

We will develop our skills of investigating and interpreting the past by researching what artefacts were found at Skara Brae. We will then research what makes the Lascaux cave paintings a significant discovery.

Physical Education

As **sports people**, we will:

- Throw a ball with accuracy and good technique in dodgeball.
- Practise poses we've previously learnt, introducing new ones and exploring power poses with a partner in yoga.
- Develop our hand-eye coordination in archery.

Computing

In **computing** we will explore the concept of sequencing in programming through Scratch.

Art

As **artists** we will:

- Begin to discuss 'sculpture' and the many forms of art that link to this.
- Compare and contrast sculptures and the materials that have been used.
- Use recycled materials to create a replica of a musical instrument.
- Explore how cardboard can be used to recreate the work of Sokari.
- Suggest improvements for own work created.

Music

We are delighted to present a Music concert for parents and families on Wednesday 7th February where the children will showcase all that they have been learning in their music lessons so far this year.

Parents and carers are invited to join us in the school hall from 2.15pm on this day.

Religious Education

As **theologians**, we will:

- Make clear links between the story of Noah and the idea of covenant.
- Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.
- Make links between the story of Noah and how we live in school and the wider world.
- Make clear links between the story of Abraham and the concept of faith.
- Make simple links between People of God and how some Christians choose to live in their whole lives and in their church communities.
- Suggest answers about how far ideas of covenant, promises and following God might make a difference in the world today.

Collective Worship

In our **worship** this half-term we are focussing on the value of respect. We will be learning to do things that are good, right and fair. We will learn to encourage peace and treat others with love.

