



St. Peter's CE Primary School

Year 1

Curriculum Learning Map

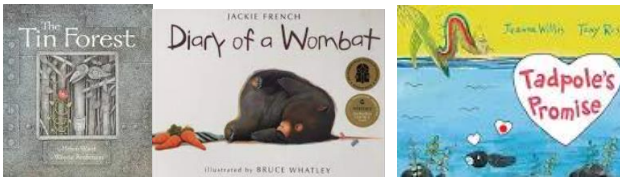
Year 1
Spring 1 2024

English

As **writers** we are learning to write to enthrall and recount. This means that we are going to be exploring a variety of diaries and discuss how they are written to retell a real event as well as a range of descriptive stories. We will discuss and identify the features included and learn how to apply these key features in our writing to produce descriptions, a short story and a diary entry.

In **spelling and grammar** we are learning to add the suffix 'ed' to verbs when we are writing to recount.

As **readers**, we are reading ...

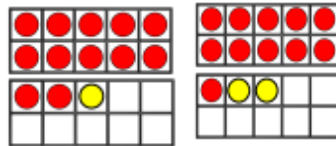


Through these texts we are focussing on developing **inference** skills. You can help by reading these stories at home and asking lots of questions about it using clues from the text and what they already know to make a smart guess.

Maths

As **mathematicians** we are exploring addition and subtraction fact families within 20. We will learn to work concretely and pictorially to find links between addition and subtraction sentences. We will begin to understand that addition is commutative but subtraction is not.

We will learn to complete number sentences eg.



$$12 + 1 = 13 \quad 11 + _ = 13$$



$$\begin{aligned} 15 - _ &= 3 \\ 15 - 3 &= _ \\ 3 + _ &= 15 \\ _ + 3 &= 15 \end{aligned}$$

You can help by practising these missing number sentences at home as well as focusing on number bonds to 10 and how they can help us to calculate number bonds to 20.

Science

As **scientists** we are learning that objects are made from one or more materials. We will learn to distinguish between an object and the material from which it is made.

We will identify and name a variety of everyday materials and describe their physical properties. We will work in groups to sort materials into their properties and discuss their suitability for particular uses.

We will develop our **scientific investigation skills** through predictions, observing closely and testing how properties behave.



Opening doors with learning, faith and care.

Geography

As **geographers** we are learning all about continents, countries and seas. We will use world maps to identify the continents and oceans around the world. We will research what the United Kingdom is, where it is located and its surrounding seas. From there, we will name and locate its four countries and key features, including human and physical features.

We will develop our **geographer skills** through studying aerial maps and comparing them to decide what might be a village, town or city and explain why.

Physical Education

As **sports people** we are learning the fundamental movement skills that are associated with Gymnastics.

In Gym, we will learn the core skills of balance, agility and coordination. We will learn the core shapes and use these to create balances, learn to travel in different ways using different levels and directions, and learn a range of jumps and how to perform these safely. We put these all together into a sequence that will be performed on and off apparatus.

Personal, Social, Health and Economic

In **PSHE** we are learning about ... 'Being Responsible'. We will learn how to identify what things we can do for ourselves, what duties we are responsible for daily and how this might change as we grow.

Art

Art As Artists we are learning about sculptures and will make sculptures using different materials. We will learn to:

- Research and discuss famous artists.
- Evaluate the effectiveness of famous sculptures.
- Compare and contrast sculptures and the materials that have been used.
- Design, decorate and make a whole class sculpture using paper, newspaper and paint.
- Plan an individual sculpture of an insect, focussing on pattern and textures.
- Use clay to create a sculpture of an insect.

Computing

As IT Technicians we will consider the differences between using a computer to create text and writing text on paper. We will learn to:

- To become familiar with word processor
- To interact with the computer using a keyboard.
- To explore the different buttons available on the toolbar.
- To explore the different fonts available.
- To begin to justify the use of certain tools and decide whether the changes made have made improvements.

Religious Education

As **theologians** we are learning about Jesus and friendship. We will learn:

- Things that a good friend does and does not do and how it makes us feel.
- When it is easy to show friendship and when it might be difficult.
- Discuss Bible stories about Jesus showing friendship and discuss why he might have found it easy to show friendship to those different people.
- Explain how Christians show friendship and how God helps them to do this.
- Explore why we value friendship and engage in friendship building activities.
- Recognise that the important religious stories are often connected to friendship.

Collective Worship

In our **worship** this half-term we are focussing on the value of respect. We will learn how to consider the feelings and wishes of others. We will be reading texts from the bible to help us understand the value of respect in more detail.

