

# Home learning opportunities

Spring 1 - Reception



Key Texts



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The Wishing Star, Goldilocks, The Three Little Pigs, Jack and the Beanstalk, and The Gingerbread Man



	Activity
1	Make a shield, sword or crown for our new castle role play.
2	Taste some porridge and describe it. You can record in a video or write about it.
3	Make a bridge to cross a river like the characters in our fairy tale stories.
4	Draw a picture of a new house for the three little pigs to live in. Add some labels to say what it is made from.
5	Make cookies that are big enough to feed a giant!

### Key Skills – Expressive arts and design

Children will learn ...

- a range of DT skills including shaping and joining to help create a model with a purpose.
- with support, design, make and begin to evaluate their work.
- use their skills of colour and texture to decorate their designs.
- about a range of instruments and experiment with different sounds.

### Key Skills – Physical development

Children will ...

- Learn to experiment with different ways of moving.
- Learn to jump off an object and land appropriately.
- Learn to travel with confidence and skill around, under, over and through balancing and climbing equipment.
- Learn to move confidently in a range of ways safely negotiating space.

### Key Skills – Communication and Language

Children will learn ...

- To follow instructions and give clear instructions to a friend.
- To use different tenses – past, present and future.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories.

### **British Values**

Children's board is established with children electing class members to represent them. Once set up the board is responsible for making decisions throughout the year, their voice is heard in school events and in assembly time.

Developing ideas of right and wrong, decision making and consequences of behaviour.

### Key Skills – Mathematics

Children will learn ...

- Consolidate numbers to 5 including composition.
- Comparing mass and capacity.
- Focus on numbers 6,7 and 8.
- Combining numbers and exploring even and odd pairs.

## Medium Term Planning

### Reception - Spring 1



### Key Texts

The Wishing Star, The Three Little Pigs, Goldilocks, Jack and the Beanstalk, and The Gingerbread Man.

### Seasonal activities

New Year, Children's mental health week Valentine's Day and Safer internet day.

### Our BIG question

What lessons can I learn?

### **Characteristics of Effective Learning**

#### **Playing and exploring – engagement**

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

#### **Active learning – motivation**

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

#### **Creating and thinking critically – thinking**

Having their own ideas

Making links

Choosing ways to do things

### Key Skills – Understanding the world

Children will learn ...

- Recognise some environments that are different to the one in which they live.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore and understand some important processes and changes in the natural world around them, drawing on their experiences of what has been read in class.
- Investigate plants and what they need to survive.

### Key Skills – PSED

Children will learn ...

- About the importance of perseverance when faced with a challenge.
- About how we can set goals for ourselves to overcome obstacles and understand how they can seek help.
- About feeling proud of their achievements.

### Key Skills – Literacy

Children will learn ...

- To begin to read and write simple words and captions applying their new phonic knowledge.
- About story characters and setting descriptions.
- About story language vocabulary.

### Outside learning

When learning outside this term the children will Continue to explore seasons and weather. We will look particularly at winter, rain and snow. The children will have opportunities to explore den making, as well as the chance to explore plants and water. The children will have opportunities to compare the seasons and learn how to look after plants and take care of living things.