



St. Peter's CE Primary School
Year 5
Curriculum Learning Map

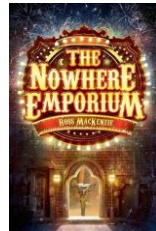
Year 5
Autumn 1 2023

English

As **writers** we are learning to inform (information text and Text Book entries) and to discuss (speeches/balanced arguments). This means that we are going to be exploring lots of text types which present these genres in different ways.

In **spelling and grammar** we will the purpose of punctuation, sentence structures and vocabulary. We will also be focussing on prefixes and suffixes in our spellings.

During guided reading, we will be using extracts from the following texts:

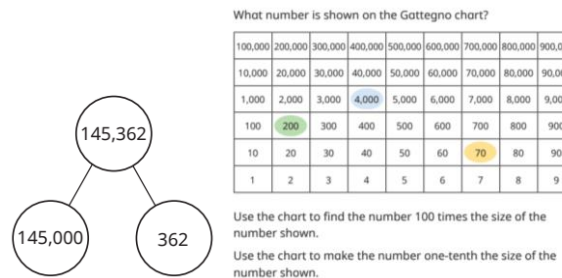


Through these texts we are focussing on developing **inference and summary** skills, as well as **explaining an author's use of vocabulary**. You can help by asking your child lots of questions when listening to them read.

Maths

As **mathematicians** we are learning to understand **place value**.

We do this by using place value charts and part/whole representations of numbers ...



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We will also develop our understanding of Roman Numerals.

In our **fluency skills** sessions we will be using 'Fluent in Five' and 'Flashback 4' to improve our recall of important number facts and calculations.

Science

As **scientists**, we are learning about **Animals including Humans**.

We will:

- Describe the changes as humans and animals develop from birth to old age.
- Order stages of human development

We will develop our **scientific investigation skills** through:

- Recording data using a scatter graph.
- Identifying and describing patterns in gestation periods.
- Complete careful observations giving reasoning.
- Use scientific diagrams and vocabulary to record understanding.

Opening doors with learning, faith and care.



Geography

As **Geographers** we are learning about **Italy**.

Through our exploration and investigation, we will...

- Identify the cities and towns of Italy.
- Write a fact file about Italy.
- Locate Italian cities using 4 and 6-figure grid references.
- Identify human and physical features of Italy.
- Investigate Italy's weather and climate.

Physical Education

As **sports people** we are learning ...

- Dance
 - Combining sequences of moves in a range of styles, techniques and to music.
- Games (Netball)
 - Communication and Teamwork
 - Positioning and ball skills
 - Moving confidently

Personal, Social, Health and Economic

In **PSHE** we are learning about ... Keeping and Staying Safe

Understanding about 'peer pressure' and the difference between Adult's and Children's views.

Art

As **artists** we are studying **Drawing**:

We will:

- Use observations to create a continuous line drawing.
- Develop visual literacy skills to help describe the object intended to be drawn.
- Create a continuous line self-portrait drawing.
- Add text to my drawing to add detail to my portrait.
- Use imagination and visualisation to create an individual piece of artwork.
- Develop own ideas into a successful drawing.
- Used repeated patterns, shapes and lines to form a drawing.

Religious Education

As **theologians** we will be looking at the Big Question:

What does it mean if God is Holy and Loving?

- How do Christians know God?
- What is God like? How do Christians know?
- How is God holy? How is God loving?
- How do cathedrals and churches demonstrate Christian's beliefs about God?
- What if God was only holy or only loving?
- How do people who don't believe in a God decide how to live?



Collective Worship

In our worship this half-term we are focusing on the value of Friendship. We will be reflecting upon how we can be good friends to others, how we can encourage, support and make time for others.



Opening doors with learning, faith and care.