



St. Peter's CE Primary School  
Year 4  
Curriculum Learning Map

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Autumn 2 2022

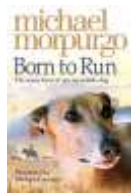
**English**

As **writers** we are learning to write to explain. This means that we are going to be exploring a range of texts and discussing how the writers share facts, instructions and information with the reader. We will analyse the key features of each text in order to understand the skills needed to develop an explanation text. We will be working on then editing and improving our own writing.

In **spelling** we are learning words with suffixes that alter the root of the word.

In **grammar** we are solidifying our understanding of fronted adverbials, as well as applying homophones accurately.

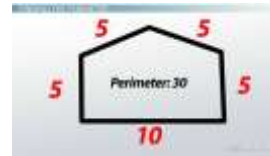
As **readers**, we are reading ...



Through these texts we are focussing on developing our **retrieval and explaining** skills.

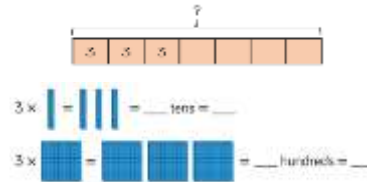
**Maths**

As **mathematicians** we are starting by learning about **Measurement: Length and Perimeter**. We will then go on to develop our understanding of **Multiplication and Division**.



We do this by ...

Using counters, dienes, bar models, and more.



In our **core skills** sessions we will be...

- Applying our understanding of the 9 times table
- Finding fractions of a number
- Multiplying 3 single-digit numbers together
- Adding and Subtractions 2 4-digit numbers

**Science**

As **scientists we will:**

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.
- Set up tests to create the best string phone.
- Record results in a table and spot patterns.
- Record sound accurately and produce a line graph.



*Opening doors with learning, faith and care.*

## History

As **Historians** we are learning about ... **Ancient Egypt**. Through our exploration of key historical enquiries, we will answer the following questions:

What happened in Ancient Egypt?

What can we learn about Ancient Egypt from studying what they left behind?

Why did the Egyptians build pyramids?

What did the Ancient Egyptians believe?

## Design Technology

In **Design Technology**, Children will evaluate a range of cushions, identifying what they like and dislike about them. They will design their own cushion, thinking about making it look appealing and how it will meet the purpose/audience of their design. They will join the two pieces of material using the most appropriate stitch and decorate it using different techniques to meet their design criteria. Finally, they will evaluate their cushion throughout the process, against their original design, making amendments as necessary.

## Religious Education

As **theologians** we are learning about ... **Incarnation and the Trinity**.

We are learning about the words used to describe the persons of the trinity in the Bible.

We are also learning about infant and adult baptism and the similarities and differences between these.

We will explore the Christian beliefs about the trinity and describe how Christians show their beliefs in how they live.

Throughout our RE lessons, we will be reading texts and teaching from the Bible, to make links between ideas and beliefs and how Christians behave based on the teachings.

## Physical Education

As **gymnasts**, we will learn:

- To select, explore and link two different ways of moving into a balance using apparatus
- explore and perform balances from different starting positions
- To approach moving into balances on apparatus using different pathways
- To explore different partner relationships
- To lead a simple stretching warm up.

## French

In **French**, children will learn how to:

- Follow classroom instructions
- Name classroom items, what's in my pencil case? Subjects.
- State colours, correct word order and adjectival agreement
- Make simple statements to - describe hair and eye, colour, length, style and personality.
- Ask simple questions about - hair, eyes and personality

## Collective Worship

In our **worship** this half-term we are focussing on the value of **perseverance**.

We will be taking time each day to reflect on how and when we have persevered through our lives.

We will be reading texts from the Bible to help us to understand perseverance in more detail.

## Personal, Social, Health and Economic

In **PSHE** we are learning about ... '**Happy and Healthy Me**'

We will be discussing what keeps us healthy and what can make us unwell. We will also be having discussions about good and bad habits and the importance of keep ourselves happy and healthy.



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