



St. Peter's CE Primary School
Year 4
Curriculum Learning Map

Year 4
Autumn 1 2023

English

As **writers** we are learning to write to inform. We will explore lots of non-chronological reports and consider what we like in each of them. Author intent will be considered when we examine the features of these reports. This means we will look at why authors use sub-headings, captions, paragraphs, and technical vocabulary. Based on the book 'How to Train Your Dragon,' we will create our own dragon and write a factual report utilising fronted adverbials and expanded noun phrases.

In **spelling and grammar** we are learning to spell a range of prefixes and homophones.

As **readers**, we are reading ...

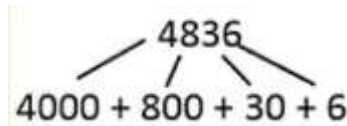


Through these texts we are focussing on developing **inference** skills. Children will draw conclusions based on evidence from the text and their background knowledge.

Maths

As **mathematicians** we are learning to add and subtract three and four-digit numbers. Children will require a good understanding of four-digit numbers so we will be spending the first few weeks of the autumn term ensuring children can partition four digit numbers into thousands, hundreds, tens and ones.

We do this by ...



You can help by checking children are secure with numbers up to 10,000. You can challenge children to find 1, 10 and 100 more and less than a number and count in 20s, 50s, 100s, 200s and 250s.

In our **core skills** sessions, we will be using our number bonds to add and subtract 3 digit numbers.

Science

As **scientists** we will:

- Identify that animals, including humans, need the right types and amounts of nutrition, that they cannot make their own food and they get nutrition from what they eat.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Identify that humans and some animals have skeletons and muscles for support, protection and movement.
- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.

Opening doors with learning, faith and care.



Geography

As **geographers** we are learning about human and physical features found in Hixon. Children will debate what they would like to see in Hixon based on what they find. We will use maps, atlases, globes and digital/computer mapping to where Hixon is in Staffordshire and within the UK. They will draw sketch maps of Hixon and the surrounding area.

Year 4 will also use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world.

Physical Education

As **sports people** we are learning to:

- Pass, receive and dribble the ball, keeping control and possession consistently.
- Make progress towards a goal, on their own and with others.
- Change direction and speed when dribbling the ball.
- Show growing consistency, speed and control in games.

Personal, Social, Health and Economic

In **PSHE** we are learning about how to keep safe in school and at home. This involves making responsible choices, facing challenges in a positive way and begin to understand democracy.

Art

As **artists** we are learning about how tone, shade and tints can be created by using different pencils and applying different pressure

We will explore drawing still life and how to create observational drawings

Finally, we will look at the work of Carl Giles and Walt Disney and explore the messages that they are able to portray through their drawings/cartoons.

Music

As **musicians**, we will be exploring sounds, including the beat and pitch. Year 4 will have the opportunity to perform using ukeleles.

Finally, we will be composing our own music, looking at notation and structure.

Religious Education

As **theologians**, we will study what Christians learn from the Creation Story?

Through this unit, we will answer the following big questions:

- What is wonderful about our world?
- If God is Creator, what can we learn about God from the world he created?
- Where does Creation fit in the Big Story of the Bible?
- What did God intend for the world to be like?
- What do Christians do because they believe God is the creator?
- How does the Creation story influence how Christians behave today?

Collective Worship

In our **worship** this half-term we are focussing on the value of friendship. We will be reflecting upon how we can be good friends to others, how we can encourage, support and make time for others.

'Encourage one another and build each other up.'

1 Thessalonians 5.11



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