



### English

As **writers** we are learning to write to persuade (one-sided arguments and persuasive speech) and to recount (news articles/diaries/letters). This means that we are going to be exploring lots of text types which present these genres in different ways. We will be writing persuasive arguments linked to graffiti

In **spelling and grammar** we will use modal verbs and construct complex sentences, whilst in spelling we will focus on silent letters and -ible/-able suffixes.

As **readers**, we are reading *Kick* as a class.

During guided reading, we will be using extracts from the following texts:

How to make a human out of soup

Wildspark

Jurassic Park

Through these texts we are focussing on developing **inference and summary** skills, as well as **explaining an author's use of vocabulary**. You can help by asking your child lots of questions when listening to them read.

### Maths

As **mathematicians** we are learning to...

Understand fractions.

We do this by using bar model representations...

Take two pieces of paper the same size. Fold one piece into two equal pieces. Fold the other into eight equal pieces. What equivalent fractions can you find?

$$\frac{1}{2} = \frac{4}{8}$$

Use the models to write equivalent fractions.

Eva uses the models and her multiplication and division skills to find equivalent fractions.

Use this method to find equivalent fractions to  $\frac{3}{4}$ ,  $\frac{6}{8}$  and  $\frac{9}{12}$  where the denominator is 16

In our **core skills** sessions we will be using 'Fluent in Five' to improve our recall of important number facts and calculations.

A. $294 + 70 =$	B. $4,697 + 2,534 =$
C. $3 \times 8 =$	D. $564 \times 8 =$
E. $80 \times 5 =$	

### Science

As **scientists**, we are learning how humans have evolved.

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



As **Historians** we are completing **Early Civilization inquiry**.

Our Enquiry question is:

**Would you rather live in Caracol or Baghdad?**

- We will investigate this through answering the following enquiry-based questions:
- Who were the Maya?
- How did the Maya live?
- What was life like in Baghdad during the Golden Age of Islam?
- What was the silk road and why was it so important to the early Islamic civilizations?

## Physical Education

As **sports people** we are focussing on...

**Gymnastics. We will...**

- **Build sequences through combining basic skills and movements.**
- **Apply sequences and movements to a range of equipment.**
- **Build teamwork through partner and group balances.**

## Personal, Social, Health and Economic

**Keep and Staying Healthy:**

- Smoking & Alcohol

## Design and Technology

As **Designers and creators**, we will make our own Mobile Phone Bag. We will:

- Investigate and analyse a range of existing products.
- Use research to develop a design criterion.
- Create annotated sketches and pattern pieces.
- Use stitches to combine materials to form the design.
- Evaluate products and design against their own design criteria.

We are learning about **Creating Media: Video Production**

- What is video?
- Filming techniques
- Using a storyboard
- Planning a video
- Importing and editing video
- Evaluating our video

## Religious Education

As **theologians** we are learning to answer...

**Big Question: Was Jesus the Messiah?**

- What kind of saviour were the Jewish people expecting?
- Did people believe that Jesus was the Messiah?
- Has the true meaning of Christmas got lost in tinsel and turkeys?
- How do Christians celebrate at Christmas and why?

Why do Christians believe that the world needed a saviour?



## Collective Worship

In our **worship** this half-term we are focussing on the value of perseverance. We will be reflecting upon how we can embrace struggle and understand the journey is as important as the answer.



*Opening doors with learning, faith and care.*