



St. Peter's CE Primary School

Year 6

Curriculum Learning Map

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Autumn 1 2023

English

As **writers** we are learning to enthral (extended narrative, description of settings, personal recount) and to discuss (speeches/balanced arguments). This means that we are going to be exploring lots of text types which present these genres in different ways.

In **spelling and grammar** we will revise word classes, whilst in spelling we will focus on prefixes and suffixes.

As **readers**, we are reading *Kensuke's Kingdom* as a class.

During guided reading, we will be using extracts from the following texts:

Once

Oranges in No Man's Land

The Day War Came

Through these texts we are focussing on developing **inference and summary** skills, as well as **explaining an author's use of vocabulary**. You can help by asking your child lots of questions when listening to them read.

Maths

As **mathematicians** we are learning to...

Understand place value.

We do this by using place value charts and part/whole representations of numbers ...

Key learning

- What is the value of the digit 4 in each of the numbers in the place value chart?

Thousands			Ones		
H	T	O	H	T	O
		4	3	2	7
	3	5	4	0	2
2	4	7	1	9	8
8	1	2	5	4	3

- Complete the number sentences.
 - ▶ $604,821 = 600,000 + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + 20 + 1$
 - ▶ $\underline{\hspace{1cm}} = 300,000 + 4,000 + 700 + 4$
 - ▶ $2,000 + 8 + 60,000 + 500 + 700,000 = \underline{\hspace{1cm}}$

In our fluency skills sessions, we will be using **'Fluent in Five'** and **'Flashback 4'** to improve our recall of important number facts and calculations.

Science

As **scientists**, we are learning about healthy bodies.

- To find out how scientific ideas about food and diet were tested in the past and how this has contributed to our knowledge of a balanced diet.
- To find out how nutrients and water are transported in the human body.
- To investigate how muscles move the skeleton and how muscle activity requires increased blood flow.
- To evaluate what we can do to keep our bodies healthy.



Opening doors with learning, faith and care.

Geography

As **Geographers** we are learning about **Italy**.

Through our exploration and investigation, we will...

- Identify the cities and towns of Italy.
- Write a fact file about Italy.
- Locate Italian cities using 4 and 6-figure grid references.
- Identify human and physical features of Italy.
- Investigate Italy's weather and climate.

Physical Education

As **sports people** we are learning ...

- Dance
 - Combining sequences of moves in a range of styles, techniques and to music.
- Games (Netball)
 - Communication and Teamwork
 - Positioning and ball skills
 - Moving confidently

Personal, Social, Health and Economic

In **PSHE** we are learning about ... Keeping and Staying Safe

Understanding about 'peer pressure' and the difference between Adult's and Children's views.

Art

As **artists** we are studying **Drawing**:

We will:

- Use observations to create a continuous line drawing.
- Develop visual literacy skills to help describe the object intended to be drawn.
- Create a continuous line self-portrait drawing.
- Add text to my drawing to add detail to my portrait.
- Use imagination and visualisation to create an individual piece of artwork.
- Develop own ideas into a successful drawing.
- Used repeated patterns, shapes and lines to form a drawing.

Religious Education

As **theologians** we are learning to ...

- Outline the importance of Creation on the timeline of the 'big story' of the Bible.
- Identify what type of text some Christians say Genesis 1 is, and its purpose.
- Show understanding of why many Christians find science and faith go together.



Collective Worship

In our worship this half-term we are focusing on the value of Friendship. We will be reflecting upon how we can be good friends to others, how we can encourage, support and make time for others.



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