



## English

As **writers** we are learning to write to explain. We will explore lots of explanation texts and consider what we like in each of them. The language used will be considered when we look at the features of these texts. This means we will look at why authors use clear titles (often a question) and causal and time connectives. We will use the perfect pupil as a hook into our writing and we will describe how to be the perfect St. Peter's pupil.

In **spelling and grammar** we are learning to use tenses accurately and spell adverbs with the suffix 'ly'.

As **readers**, we are reading ...



Through these texts, we are focussing on developing **inference** and **retrieval** skills. Children will learn to skim and scan texts to find the information required from questions.

## Maths

As **mathematicians** we are learning to multiply by 3, 4 and 8. Children will require a good understanding their times tables so it would be great if they can keep practising on TT Rockstars. We will then progress onto division work using grouping and sharing.

We do this by ...

Ron is sharing out the strawberries.  
How many strawberries will each child get?



You can help by checking children are secure with times tables and division questions. You can challenge children to find one quarter, three quarters, one eighth and three eighths of a number.

In our **fluency skills** sessions, we will be recapping our number bonds to 20 and we will explore the relationship between the 3 and 6 times tables.

## Science

As **scientists** we will:

- Recognise that we need light to see things and understand that dark is the absence of light.
- Understand that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes.
- Recognise that shadows are formed when light from a light source is blocked from an opaque object.
- Find patterns in the way that shadows change.



## History

As **historians** we will be doing an in depth study of Ancient Egypt. First, children will look at the chronology of Ancient Egypt and then **list** some significant Egyptian inventions. They will look at famous Egyptian rulers and consider what various artefacts tell us about how Egyptians used to live. Year three will also consider how Egyptians were buried, why they were buried this way and what they needed in order to enter the afterlife.

## Physical Education

As **gymnasts** the pupils will learn to:

- explore balances on 2 points
- select and link balances and travelling actions
- explore different partner relationships
- explore ways of travelling both on the floor and using apparatus

## Computing

In **computing**, Year 3 will use a range of techniques to create a stop-frame animation using tablets. They will then apply those skills to create a story-based animation.

## Design and Technology

As **designers** children will evaluate a range of cushions, identifying what they like and dislike about them. They will design their own cushion, thinking about making it look appealing and how it will meet the purpose/audience of their design. They will join the two pieces using the most appropriate stitch and decorate it using different techniques to meet their design criteria. Finally, they will evaluate their cushion throughout the process, against their original design, making amendments as necessary.

## Music

As musicians, we will be exploring sounds, including the beat and pitch. Year 3 will have the opportunity to perform using a range of musical instruments. Finally, we will be composing our own music, looking at notation in call and response sea shanty.



## Religious Education

As **theologians**, we are learning about Islam. We will explore how the Five Pillar's of Islam help Muslim's to express their faith. By the end of this unit of learning, the children will know that:

- 'Ibadah' means worship and any action that is performed with the intention of obeying Allah
- the Five Pillars of Islam, which help Muslims to ensure that their lives are dedicated to the worship of Allah, are part of Ibadah
- the Five Pillars of Islam are a structure for the spiritual life of Muslims

## Collective Worship

In our worship this half-term we are focussing on the value of perseverance. We will be taking time each day to reflect on how and when we have persevered through our lives. We will be reading texts from the Bible to help us to understand perseverance in more detail.

