



St. Peter's CE Primary School
Year 3
Curriculum Learning Map

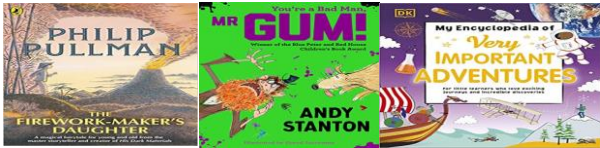
Year 3
Autumn 1 2023

English

As **writers** we are learning to write to inform. We will explore lots of non-chronological reports and consider what we like in each of them. Author intent will be considered when we examine the features of these reports. This means we will look at why authors use sub-headings, captions, paragraphs, and technical vocabulary.

In **spelling and grammar** we are learning to use commas and paragraphs accurately and spell words with the long /ai/ sound spelt ei, eigh or ey.

As **readers**, we are reading ...



Through these texts we are focussing on developing **inference** skills. Children will draw conclusions based on evidence from the text and their background knowledge.

Maths

As **mathematicians** we are learning to add and subtract two and three-digit numbers. Children will require a good understanding of three-digit numbers so we will be spending the first few weeks of the autumn term ensuring children can partition three-digit numbers into hundreds, tens and ones.

We do this by ...

$$\begin{array}{r} 153 + 129 = 282 \\ \hline 100 \quad 50 \quad 3 \quad 100 \quad 20 \quad 9 \\ \hline 200 + 70 + 12 = 282 \end{array}$$

You can help by checking children are secure with numbers up to 1000 and number bonds to 20. You can challenge children to find 1, 10 and 100 more and less than a number and count in 10s, 50s and 100s.

In our **fluency skills** sessions, we will be practising how to add and subtract through a multiple of 10 mentally. We will also be learning our 3 times table.

Science

As **scientists** we will:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe how fossils are formed when living things are trapped within rocks.
- Learn that soils are made from rock and organic matter.



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Geography

As **geographers** we are learning about human and physical features found in Hixon. Children will debate what they would like to see in Hixon based on what they find. We will use maps, atlases, globes and digital/computer mapping to where Hixon is in Staffordshire and within the UK. They will draw sketch maps of Hixon and the surrounding area.

Year 3 will also use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world.

Physical Education

As **sports people** we are learning to:

- Develop our understanding of the principles of attacking and defending in invasion games and learn skills such as marking and dodging.
- Perform dances using a range of movement patterns in the context of creating a dance inspired by rainforests.

Computing

In **Computing** we are learning about digital devices and computer networks.

Art

As **artists** we are learning about how tone, shade and tints can be created by using different pencils and applying different pressure. We will explore drawing still life and how to create observational drawings. Finally, we will look at the work of Carl Giles and Walt Disney and explore the messages that they are able to portray through their drawings/cartoons.

Music

As **musicians**, we will be exploring sounds, including the beat and pitch. Year 3 will have the opportunity to perform using a range of musical instruments. Finally, we will be composing our own music, looking at notation in call and response sea shanty.



Religious Education

As **theologians**, we will:

- Identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter.
- Offer suggestions about what texts about baptism and Trinity might mean.
- Give examples of what these texts mean to some Christians today.
- Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.
- Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.

Collective Worship

In our **worship** this half-term we are focussing on the value of friendship. We will be reflecting upon how we can be good friends to others, how we can encourage, support and make time for others.

'Encourage one another and build each other up.'

1 Thessalonians 5.11



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