



St. Peter's CE Primary School
Year 2
Curriculum Learning Map

Year 2
Autumn 2 2023

English

As **writers** we are learning to write to explain and recount. We will be looking at a range of instructions that explain and a range of diary entries that recount. We will identify the key features of these texts. We will then learn how to apply these key features in our writing to produce a set of instructions and a diary entry.

In **spelling and grammar**, we will be learning about the use of imperative verbs. We will learn about the different types of sentences and how to identify them. We will learn to spell words with different suffixes such as -ing, -ed and -ly. We will learn the rules as to how we know whether to double, drop or change letters.

As **readers**, we will be reading ...

Moth, The Tin Forest, Meerkat Mail, Please Mrs Butler, Dear Greenpeace and Who's Afraid of the Big, Bad Book.

Through these texts we are focussing on developing **retrieval and inference** skills. You can help by lots of questions about what has happened, why this might have happened and how characters may feel.

Maths

As **mathematicians** we are learning about addition and subtraction. We are learning to add and subtract two digit numbers. We will apply our knowledge of number bonds to help with this as well as using apparatus. We will begin to use methods such as column addition. For subtraction we will learn to practically exchange a ten for ten ones to help us.

Tens	Ones	$\begin{array}{r} 28 \\ + 7 \\ \hline 35 \\ 1 \end{array}$		$\begin{array}{r} 64 \\ + 17 \\ \hline 81 \end{array}$
				$\begin{array}{r} 64 \\ + 17 \\ \hline 11 \\ + 70 \\ \hline 81 \end{array}$
		Take 16 away from 34		$\begin{array}{r} 2 \cancel{3} 14 \\ - 16 \\ \hline 18 \end{array}$

You can help by practising recalling the number bonds to all number to 10. Then applying these number bonds to make 20 and 100.

In our **core skills** sessions, we will be recalling the numbers before, after and between given numbers. We will recap over odd and even numbers and recall ways to make 6.

Science

As **scientists** we are continuing to learn about Animals including Humans.

We will be learning about how to lead a healthy lifestyle and the different food groups. We will learn about the importance of hygiene and why soap is important.

We will be learning what a microbe is and creating and designing our own. We will be carrying out an investigation into how germs multiply.

We will develop our **scientific investigation skills** through asking questions, observing closely, performing simple tests, recording data and identifying and classifying.



History

As **Historians**, we are learning about the First World War. We will learn the events that happened and the significance of these. We will learn about Remembrance Day, the importance of this and why we wear poppies. We will learn about the life of the significant person, William Tull. We will learn about why it is important we remember and the ways in which we do this.

We will develop our **historical skills** through understanding chronology, building an overview of national history and communicate historically.

Physical Education

As **sports people** we are learning the fundamental movement skills that are associated with Dance.

In Dance, we will learn the core skills of balance and coordination. We will learn to copy and repeat movements to form a sequence to music. We will respond to different stimuli, such as music or pictures, to help us to be creative and create movements. We will learn to link these movements together to create a sequence we can perform to others.

Personal, Social, Health and Economic

In **PSHE** we are learning about ... 'Keeping and Staying Healthy'. We will learn the reasons why it is important to wash our hands and how to do this properly. We will also learn what makes a healthy diet and the reasons why we should try to make healthy choices.

D&T

As **Designers** we are learning about textiles and will be making a Christmas stocking. We will learn to:

- Evaluate a range of Christmas stockings.
- Design our own Christmas stocking,
- Create a template of the shape of their stocking and use this to draw around their chosen material.
- Join two pieces of material using a running stitch.
- Decorate it using different techniques.
- Evaluate their stocking against their original design.

Computing

As **IT Technicians** we are learning to create media using digital photography. We will learn to:

- Use a digital device to take photographs.
- Make choices when taking a photograph.
- Describe what makes a good photograph and decide how to make improvements.
- Use tools to change an image and recognise the changes that have or can be made.

Religious Education

As **theologians** we are learning about Incarnation. We will learn:

- To retell the story of Jesus' birth and why it is important for Christians.
- Understand where the Nativity story comes in the Bible.
- The link between the birth of Jesus and Incarnation.
- That Christians believe Jesus' birth should be celebrated and how his birth showed he was extraordinary.
- That Advent is a time for getting ready for Jesus' coming.

Collective Worship

In our **worship** this half-term we are focussing on the value of perseverance.

We will be taking time each day to reflect on how and when we have persevered through our lives.

We will be reading texts from the Bible to help us to understand perseverance in more detail.

