



St. Peter's CE Primary School

Year 2

Curriculum Learning Map

Year 2
Autumn 1 2023

English

As **writers** we are learning to write to inform. This means that we are going to be exploring lots of information books and discussing how the writers share facts and information with their readers. We will talk about what makes their writing good and what we think could be even better, before having ago at writing our own information text about different sea creatures.

In **spelling and grammar** we are revising using full stops and capital letters accurately, recognising different word classes – adjectives, nouns and verbs using expanded noun phrases, question and exclamation marks. We will learn to spell words which contain the 'ure', 'au', 'aw' phonemes and homophones.

As **readers**, we are reading ...

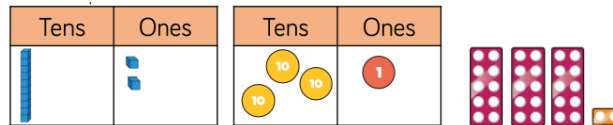
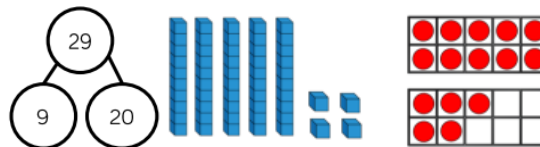
The Tale of Peter Rabbit, The Koala Who Could, Tin Forest and Do you love Dinosaurs?

Through these texts we are focussing on developing **retrieval, sequencing and prediction** skills. You can help by reading these stories at home and asking them lots of questions about what has happened.

Maths

As **mathematicians** we are learning about place value. We will learn to count in ones, twos, threes, fives and tens. We will learn to represent, compare and order numbers to 100, use the signs $>$, $<$ and $=$. We will learn the value of each digit and be able to partition numbers into tens and ones.

We can represent numbers by using ten frames, dienes apparatus, numicon, whole part models and place value charts.



You can help by practising counting forwards and backwards in ones and counting forwards in twos, threes, fives and tens.

In our **core skills** sessions we will be reminding ourselves how to halve and double numbers to 10, recognise number bonds and add by counting on.

Science

As **scientists** we are learning about humans and other animals. We will learn that animals vary in many ways having different structures and different skin coverings and use these key features to identify and classify them.

We will learn what different animals and humans eat and how humans use their senses to make sense of the world around them.

We will learn that animals have offspring which grow into adults and that the young of some animals do not look like their parents e.g. tadpoles and explore simple lifecycles and find out what humans, and other animals, need to survive.

We will develop our **scientific investigation skills** through asking questions, observing closely and identifying and classifying into different groups.

Opening doors with learning, faith and care.



Geography

As **Geographers**, we are learning about our village of Hixon and asking and answering geographical questions about it. We will learn the key features of different locations and identify these on maps and aerial photographs. We will identify the land use around school and look at how this has changed over time.

We will develop our **geographical skills** through using compass directions and locational language to describe the location of features on a map.

Physical Education

As **sports people** we are learning the fundamental movement skills that are needed to access physical activity successfully, such as walking, running and jumping.

We will learn the core skills of agility, balance and coordination and apply these to team and game situations.

We will also learn to play a range of game and activities that can be used during break and lunchtimes.

Personal, Social, Health and Economic

In **PSHE** we are learning about ... Keeping and Staying safe.

We will be learning about how to stay safe when walking on the pavement and crossing the road. We will also be learning how to tie our shoelaces.

Art

As **Artists** we are learning about drawing. We will learn to:

- Look at how artists portray their likes and dislikes through their work.
- Study how shade and tints can be created by using different pencils and applying different amounts of pressure.
- Explore drawing with a range of media.
- Explain our own opinions about artwork and expand upon others' ideas.

Computing

As **IT Technicians** we are learning to explore computer systems and networks, specifically looking at IT around us.

We will learn to recognise the use and features of IT, giving examples and identifying IT in our school and beyond. We will learn how IT devices work together and the different purposes we use them for.

We will learn how IT can help us and how to use it safely.

Religious Education

As **theologians** we are learning about the Creation. We will learn to:

- Retell the story of the Creation from Genesis.
- Recognise that 'Creation' is the beginning of the 'big story' of the Bible.
- Say what the story tells Christians about God, Creation and the world.
- Give examples of what Christians do to say thank you to God for the Creation.
- Think, talk and ask questions about living in an amazing world.
- Understand that Christians believe God created the universe.
- Know that the Earth and everything in it are important to God and so humans should care for the world.

Collective Worship

In our **worship** this half-term we are focusing on the value of Friendship. We will be reflecting upon how we can be good friends to others, how we can encourage, support and make time for others.



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