



Suggested home learning opportunities



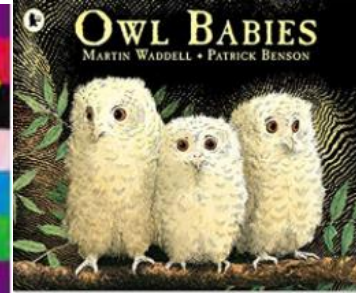
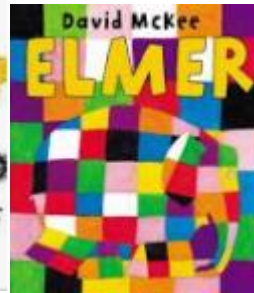
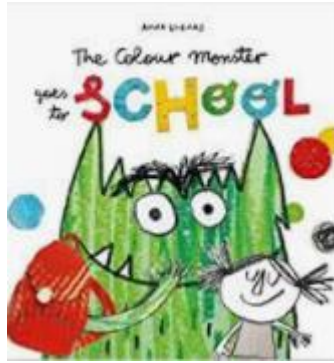
Autumn 1 - Reception

ABOUT ME & *What makes you special?*



Key Texts

Owl babies, The Lion Inside, and Elmer



Activity	
1	Go on a colour hunt in your house. How many things can you find that match your favourite colour?
2	Competition time Elmer the elephant has lots of different colours. Draw or paint a picture of Elmer using all your favourite colours.
3	Elmer lives in the jungle with lots of other animals. Can you think of any other animals that live in the jungle? Try making some noises like different jungle animals, for your friends and family to guess! You could growl like a tiger, chatter like a monkey, roar like a lion or snap like a crocodile! Try doing some actions too!
4	Listen to the Owl Song: https://www.youtube.com/watch?v=7kEjZHKXLDg can you make up your own owl dance moves?
5	'African Pattern Art' - Can you design an animal pattern linked to the ones we find in Africa.
6	Lulu the Baby Lioness - A Cosmic Kids Yoga Adventure https://www.google.com/search?q=lion+cosmic+yoga&rlz=1C1GCEA_enGB942GB942&oq=lion+cosmic+yoga&aqs=chrome..69i57.4307j0j15&sourceid=chrome&ie=UTF-8

Key Skills – Mathematics

Children will ...

- Learn to count to 10.
- Learn to recognise numerals up to 10.
- Begin to use mathematical language
- Learn to use language of shape and pattern
- Sort and compare.

Key Skills – Expressive arts and design

Children will ...

- Learn about colours and use colour for purpose.
- Learn to draw/paint with a purpose and give meaning to their work.
- Develop storylines in their pretend play.
- Begin to explore colour mixing.
- Learn the rhyme of the week.

Key Skills – Physical development

Children will ...

- Develop fine motor skills to hold a pencil/scissors.
- Learn to move in different ways and negotiate space effectively.
- Learn to kick and control a ball.
- Learn to write/copy some letters from their name.
- Learn the importance for good hygiene and independence.

British Values

Establishing class rules collectively with input from the children and decisions made as a class. Opportunity to vote on key class decisions for example – rewards and targets, classroom ethos and day to day rules.

Building up understanding of consequences of actions, fairness and justice within class rules.

Developing confidence to make choices and decisions

Introducing different areas of the classroom to new starters and encouraging visiting different tasks and completing challenges independently. Emphasis placed on respect, tolerance and inclusivity. Time to share opinions and modelling of listening to different points of view. Development of the class and school as a community.

Key Skills – Communication and Language

Children will ...

- Learn to listen to stories and answer questions.
- Learn the story ‘Owl Babies’ and follow it on a story map.
- Learn to speak in full sentences.
- Add narrative into their play.
- New vocabulary linked to the book.

Medium Term Planning – Reception - Autumn 1

ABOUT ME & *What makes you special?*

Key Texts

Owl babies, The Lion Inside, The Colour Monster goes to School and Elmer

BIG QUESTIONS

What makes me, me? Why am I special?

Seasonal activities

Starting school, Harvest and autumn

Home learning opportunities

See top of sheet for details –

Week 1 – Go on a colour hunt in your house.

Week 2 – Make a picture of Elmer.

Week 3 – Play the jungle animal game.

Week 4 – Make your own owl dance moves.

Week 5 – African animal prints

Week 6 – cosmic yoga

Outside learning

When learning outdoors this half term, children will become familiar with the new routines and behaviour expectations in school.

They will be provided with the opportunities to explore the local area by going on autumn walks.

The children will explore and use their imagination to support their gross motor skills.

Key Skills – Understanding the world

Children will ...

- Talk about family and things that are special to them.
- Become familiar with the school site and setting.
- Explore the world around us, making observations about colour.
- Participate in discussions and offer ideas using scientific vocabulary.

Key Skills – PSED

Children will ...

- Learn about understanding their feelings.
- Learn new classroom routines.
- Be kind and gentle towards each other.
- Begin to build respectful relationships.
- Consider others and their feelings.
- Give focussed attention to what an adult is saying.

Key Skills – Literacy

Children will ...

- Begin to learn phase 2 sounds and learn to blend/segment orally.
- Enjoy a range of books.
- Write their names and begin to write some other letters.
- Demonstrate understanding of what has been read to them.
- Use recently introduced vocabulary.

Characteristics of Effective Learning

Playing and exploring – engagement

Finding out and exploring

Playing with what they know

Being willing to ‘have a go’

Active learning – motivation

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing ways to do things