



St. Peter's CE Primary School

Fundamental British Values Statement

St. Peter's CE Primary School is committed to serving its community and surrounding areas with learning, faith and care. As a predominantly white British community we recognise the importance of promoting fundamental British Values in all that we do, to ensure that our learners leave our school prepared to make a positive contribution to life in a culturally diverse modern Britain. This statement outlines how we actively promote these values through our school vision, values, curriculum, and actions.

Individual Liberty

The safe and supportive environment created at St. Peter's, allows learners to take risks and make choices for themselves. We recognise individuality and support learners in developing an awareness of themselves as learners, making decisions about their learning, and as individuals, helping to shape our school curriculum. Our curriculum supports learners to develop critical thinking through evaluating, reflecting and collecting evidence to help them make good decisions and become independent learners. Safeguarding our pupils and staff is paramount and our SMSC curriculum aims to equip all learners with the knowledge, understanding and skills to make safe choices.

Democracy

Each year all learners contribute to a shared set of classroom rules; older learners also explore their rights and responsibilities linked to these rules. We have an elected school council, who meet regularly to discuss whole-school issues and the organisation of events and whole-school activities. Elected members from key stage two are responsible for recording the outcomes of meetings and sharing these with all members of the school community. In class we work together and listen to the opinions of others, if we cannot come to a unanimous decision, we will take a vote to ensure the decision is fair. Our curriculum allows learners to explore the foundations of democracy and what this looks like in our country and in other, democratic and non-democratic, countries around the world.

Acceptance & Understanding of Different Faiths and Beliefs

St. Peter's CE Primary School's vision statement is about opening doors and as such we are proud to be an inclusive school; where everyone is made to feel welcome and valued. We actively promote diversity through our curriculum and collective worship and utilise opportunities to celebrate Christianity and other world faiths and cultures. Our RE curriculum provides learners with the opportunity to learn about Christianity, Islam and Judaism as living world faiths and through regular opportunities to engage in deep learning opportunities ensures learners have a secure understanding of the similarities and uniqueness of faiths and cultures which are different to our own, including opportunities to visit places of worship. Our PSHE and Spiritual development programmes celebrates individuality and difference within society. In class we listen to stories from different faiths and cultures in order to improve our understanding and build compassion for others.

Rule of Law

The importance of laws, whether they are those agreed by the class, the school or the country, is consistently reinforced at St. Peter's CE Primary School. Learners are involved in creating and upholding classroom rules from Nursery; the values and reasons behind these rules are discussed through our PSHE curriculum. Visits from authorities such as the Police, Fire Service and Local Councillors help to reinforce learners' understanding. Learners were actively involved in shaping the school's behaviour for learning policy, as a result learners model behaviour consistent with this policy and this is positively reinforced and rewarded by all. Opportunities are regularly provided for learners to take part in sporting activities which represent good examples of fairness, rules and etiquette these opportunities also reinforce the need for rules and boundaries to keep everyone safe.

Mutual Respect

One of our school values is respect, and as such it is actively promoted throughout the school's ethos and curriculum every day. Our values are regularly reviewed by our worship council and explored through worship each year. Learners have a developed understanding of what respect is and how they demonstrate it in their lives both within and beyond the school day. A climate of mutual respect for all is modelled every day by all members of staff; and learners are regularly rewarded for showing respect towards each other. Learners show respect by listening to each other, showing respect for other people's viewpoints, taking a considered view of controversial events and showing compassion towards each other at all times.



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More specifically, here is a sample of the different ways in which we actively promote British Values around our school.

	Democracy	Rule of Law	Individual Liberty	Mutual Respect Tolerance of Different Faiths
Whole School	<ul style="list-style-type: none"> ✓ Elected members of the School Council and Worship Council. ✓ Oversubscribed clubs places allocated by ballot. ✓ Local Academy Committee Members election process. 	<ul style="list-style-type: none"> ✓ School values embed rationale for rules of law. ✓ 'Do unto others' consistent behaviour rule. ✓ Work with law enforcement agencies. ✓ Reinforcing Attendance Rules. 	<ul style="list-style-type: none"> ✓ Child choice in learning and extra-curricular activities. ✓ Good to be Me! And Dress to Express! Mental Health Weeks ✓ Lunches catering for individual needs. 	<ul style="list-style-type: none"> ✓ Whole-school spirituality days to celebrate difference (faith and culture). ✓ RE curriculum. ✓ Strong links with St. Peter's Church. ✓ School value: Respect
Foundation Stage	<ul style="list-style-type: none"> ✓ Votes on classroom rewards. ✓ Classroom monitors. ✓ Voting on Story of the Day. ✓ Planned activities which encourage turn-taking, sharing and collaboration. 	<ul style="list-style-type: none"> ✓ Shared class rules developed. ✓ Circle time exploration and book talk regarding decision making, and right and wrong. ✓ Police and Firefighter visits. ✓ Stranger Danger. 	<ul style="list-style-type: none"> ✓ Children encouraged to become independent in all areas. ✓ Child-choice in learning. ✓ Learning is tailored to meet individual preferences. 	<ul style="list-style-type: none"> ✓ Curriculum: Festivals from different faiths (Diwali, Chinese New Year, Bonfire Night etc.) ✓ Visits to places of worship. ✓ Multi-cultural books included.
Key Stage 1	<ul style="list-style-type: none"> ✓ Turn-taking. ✓ Votes on class rewards and topics. ✓ History: Gunpowder Plot ✓ Views and opinions of all are valued. 	<ul style="list-style-type: none"> ✓ Shared classroom rules. ✓ Roles and responsibilities in the classroom. ✓ PSHE: Me & My Safety ✓ Road Safety ✓ Book talk - right or wrong. 	<ul style="list-style-type: none"> ✓ Child choices within learning. ✓ Wonderfully Made Activities. ✓ Explaining opinions and developing critical thinking. 	<ul style="list-style-type: none"> ✓ A chance for everyone to have a say. ✓ PSHE: Group Roles ✓ RE Curriculum: Judaism ✓ Multi-cultural books explored within English curriculum.
Lower Key Stage 2	<ul style="list-style-type: none"> ✓ Shared rules and responsibilities. ✓ Exploration of value - Justice. ✓ School council elections. ✓ Debates linked to topic and texts. 	<ul style="list-style-type: none"> ✓ Embedding 'Do unto others' behaviour rule. ✓ Parish Council visitors. ✓ Bikeability. ✓ Book talk - consequences of actions. 	<ul style="list-style-type: none"> ✓ Child choices within learning. ✓ Computing: E.Safety ✓ PSHE: Me and My Relationships. ✓ Residential visits. ✓ Big Questions. 	<ul style="list-style-type: none"> ✓ RE Curriculum: Islam and Judaism. ✓ Multi-cultural books included within English curriculum. ✓ Participating in sporting events e.g. Athletics.
Upper Key Stage 2	<ul style="list-style-type: none"> ✓ In class voting on rewards/ activities. ✓ Sharing opinions and valuing ideas of others through debate ✓ History: Crime and Punishment. 	<ul style="list-style-type: none"> ✓ Bikeability. ✓ Shared classroom rules. ✓ Community links eg. Police, School Nurse. ✓ PSHE: Drugs education. ✓ Computing: Copyright. 	<ul style="list-style-type: none"> ✓ Social Action projects. ✓ Discussion and debate within curriculum. ✓ Residential visits. ✓ UN Rights of a child. ✓ Parliament Visit. 	<ul style="list-style-type: none"> ✓ Values based worship. ✓ Languages Curriculum ✓ Team and group activities. ✓ Child-led social action projects ✓ Visits to places of worship.

